# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Preparation of the diploma thesis with elements of scientific research [N1Bud1>PPDzEBN]

Course			
Field of study Civil Engineering		Year/Semester 5/9	
Area of study (specialization)		Profile of study general academic	;
Level of study first-cycle		Course offered in Polish	
Form of study part-time		Requirements compulsory	
Number of hours			
Lecture 0	Laboratory classe 0		Other 0
Tutorials 5	Projects/seminars 0	8	
Number of credit points 15,00			
Coordinators dr hab. inż. Wojciech Siekierski wojciech.siekierski@put.poznan.p	I	Lecturers	

#### **Prerequisites**

basic knowledge (at the engineering level) on the strength of materials and building mechanics, basics of construction, metal, reinforced concrete, masonry, wooden / communication constructions (bridges, roads, railways)

## Course objective

acquiring practical skills in the field of construction, dimensioning and preparation of partial construction documentation of a simple building structure

## Course-related learning outcomes

#### Knowledge:

a) has advanced knowledge of the principles of descriptive geometry and technical drawing, recording and reading architectural drawings, construction maps and geodetic maps, as well as the methods of preparing the maps both traditionally and using the Building Information Modelling (BIM) technology.
b) knows building legislation, Polish standards (PN) and European standards (EN), technical conditions of constructing building facilities, as well as basic ideas and rules in the field of intellectual and industrial property protection.

c) has advanced knowledge of building materials and their properties, research methods, basic elements of design as well as performance and assembly technologies (including environment-friendly materials).
d) knows the rules of constructing and analysing civil engineering, low-energy, passive, sustainable, industrial, road, bridge, and railroad transport units.

#### Skills:

a) is able to gather information from literature, databases and other properly selected information sources; can synthesize the obtained information, interpret and evaluate it, as well as draw conclusions, formulate, discuss and justify opinions and positions.

b) is able to read and interpret architectural, building, installation and geodetic drawings, prepare graphic documentation in a traditional way and using selected CAD software (including the BIM technology).

c) can apply the building law regulations and legal documents concerning building facilities
 d) can evaluate the technical condition of building facilities and indicate appropriate methods for their maintenance.

Social competences:

a) is able to work autonomously and cooperate in a team on a designated task

b) is responsible for the accuracy of the results obtained and the interpretation of the results of his work

c) is able to sacquire and expand his knowledge on modern processes and technologies on his own

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows: assessment of the diploma thesis presented

### Programme content

implementation of the thesis, taking into account scientific aspects

#### **Course topics**

compatible with the given topic of the thesis

#### **Teaching methods**

discuss with the Student about current problems, clarify on an ongoing basis or provide sources in the literature on the subject to solve problems

#### Bibliography

Basic scientific and technical literature necessary to prepare the thesis technical standards and normatives building law Additional

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	375	15,00
Classes requiring direct contact with the teacher	5	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	370	4,50